

**ASTATE - College of Humanities & Social Sciences**  
**CSG Spring 2017 Session I WEB Evaluations AOS**

**Course:** 201710 - SOCIOLOGY OF SEXUALITY,; SOC331320A.201710  
**Instructor:** Rebecca BarrettFox \*  
**Response Rate:** 23/25 (92.00%)

1 - What is your student classification?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Graduate	(1)	0	0.00%		
Senior	(2)	7	30.43%	█	
Junior	(3)	15	65.22%	██████████	
Sophomore	(4)	1	4.35%		
Freshman	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
23/25 (92.00%)					

2 - Is this course required for your major?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for my major	(1)	17	73.91%	██████████	
Elective for my major	(2)	6	26.09%	█	
Fills a general educational requirement	(3)	0	0.00%		
Not required	(4)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
23/25 (92.00%)					

3 - What grade do you expect to earn in this class?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	9	39.13%	██████	
B	(2)	9	39.13%	██████	
C	(3)	5	21.74%	████	
D	(4)	0	0.00%		
F	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
23/25 (92.00%)					

4 - The Instructor:											
The instructor used online resources effectively to teach this course.											
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	3	13.64%	█	4.14						
Disagree	(2)	0	0.00%								
Don't know / Neutral	(3)	2	9.09%	█							
Agree	(4)	3	13.64%	█							
Strongly Agree	(5)	14	63.64%	██████████							
				0 25 50 100	Instructor						
<b>Response Rate</b>			<b>Mean</b>			<b>STD</b>			<b>Median</b>		
22/25 (88.00%)			4.14			1.42			5.00		

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4 - The Instructor:						
The instructor made the objectives, policies, assignments, and expectations of the course clear.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	2	10.00%		4.00	
Disagree	(2)	3	15.00%			
Don't know / Neutral	(3)	0	0.00%			
Agree	(4)	3	15.00%			
Strongly Agree	(5)	12	60.00%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
20/25 (80.00%)				4.00	1.49	5.00

4 - The Instructor:						
The instructor does NOT use enough examples or illustrations to clarify the material.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	11	50.00%		2.05	
Disagree	(2)	6	27.27%			
Don't know / Neutral	(3)	1	4.55%			
Agree	(4)	1	4.55%			
Strongly Agree	(5)	3	13.64%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
22/25 (88.00%)				2.05	1.43	1.50

4 - The Instructor:						
The instructor was NOT knowledgeable about the course content.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	13	59.09%		1.73	
Disagree	(2)	5	22.73%			
Don't know / Neutral	(3)	2	9.09%			
Agree	(4)	1	4.55%			
Strongly Agree	(5)	1	4.55%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
22/25 (88.00%)				1.73	1.12	1.00

4 - The Instructor:						
The instructor facilitated student online participation/engagement.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.55%		4.32	
Disagree	(2)	3	13.64%			
Don't know / Neutral	(3)	0	0.00%			
Agree	(4)	2	9.09%			
Strongly Agree	(5)	16	72.73%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
22/25 (88.00%)				4.32	1.29	5.00

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4 - The Instructor:					
The instructor responded to student emails in a timely manner (i.e., within 24-48 hours).					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		4.41
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	3	13.64%		
Agree	(4)	3	13.64%		
Strongly Agree	(5)	15	68.18%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
22/25 (88.00%)				4.41	1.05
					Median
					5.00

4 - The Instructor:					
The instructor communicated well with students.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	9.09%		4.27
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	2	9.09%		
Agree	(4)	4	18.18%		
Strongly Agree	(5)	14	63.64%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
22/25 (88.00%)				4.27	1.24
					Median
					5.00

4 - The Instructor:					
The instructor was helpful to students.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		4.36
Disagree	(2)	1	4.55%		
Don't know / Neutral	(3)	3	13.64%		
Agree	(4)	1	4.55%		
Strongly Agree	(5)	16	72.73%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
22/25 (88.00%)				4.36	1.18
					Median
					5.00

5 - The Course:					
The assignment instructions were clear.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	3	13.64%		3.82
Disagree	(2)	3	13.64%		
Don't know / Neutral	(3)	0	0.00%		
Agree	(4)	5	22.73%		
Strongly Agree	(5)	11	50.00%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
22/25 (88.00%)				3.82	1.53
					Median
					4.50

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5 - The Course:						
The assigned readings were appropriate for the level of this course.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	3	14.29%		3.95	
Disagree	(2)	2	9.52%			
Don't know / Neutral	(3)	0	0.00%			
Agree	(4)	4	19.05%			
Strongly Agree	(5)	12	57.14%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
21/25 (84.00%)				3.95	1.53	5.00

5 - The Course:						
The assigned readings contributed a lot to my learning in this course.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.55%		4.41	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	1	4.55%			
Agree	(4)	7	31.82%			
Strongly Agree	(5)	13	59.09%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
22/25 (88.00%)				4.41	0.96	5.00

5 - The Course:						
The course materials were relevant to the subject.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.67	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	1	4.76%			
Agree	(4)	5	23.81%			
Strongly Agree	(5)	15	71.43%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
21/25 (84.00%)				4.67	0.58	5.00

6 - The Instructional Method:						
The internet is a good environment for taking this course.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.55%		4.36	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	3	13.64%			
Agree	(4)	4	18.18%			
Strongly Agree	(5)	14	63.64%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
22/25 (88.00%)				4.36	1.05	5.00

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<b>6 - The Instructional Method:</b>					
<b>As a result of taking this course, I would be interested in taking other courses offered in similar computer0based &amp; distance education formats.</b>					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	9.09%		4.36
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	2	9.09%		
Agree	(4)	2	9.09%		
Strongly Agree	(5)	16	72.73%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
22/25 (88.00%)			4.36	1.26	5.00

<b>7 - Overall:</b>					
<b>Overall, the quality of instruction was good.</b>					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.55%		4.23
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	4	18.18%		
Agree	(4)	5	22.73%		
Strongly Agree	(5)	12	54.55%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
22/25 (88.00%)			4.23	1.07	5.00

<b>7 - Overall:</b>					
<b>Overall, the instructor was interested in students' learning.</b>					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	5.00%		4.45
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	1	5.00%		
Agree	(4)	5	25.00%		
Strongly Agree	(5)	13	65.00%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
20/25 (80.00%)			4.45	1.00	5.00

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8 - How well do you feel you learned the subject matter from this course?	
Response Rate	18/25 (72%)
<ul style="list-style-type: none"> <li>• Very well</li> <li>• I feel like I am walking away not learning anything that I will remember from this class. There was very little in terms of actual instruction for the week's material, it was just reading a book and making notes from the book for that week. What little instruction from the instructor that was provided was very difficult to focus on and get through, as the audio had several long pauses. As far as reading a book every week and taking notes, often times the books offered to choose from for the week had little or nothing to do what the supposed topic of that week was. It is hard enough to read an entire book that I enjoy within a week, let alone a book that is not that engaging and filled with facts, statistics, politics of something. So I was just completely burnt out of the books by the end of the week and sick of the material and the book itself. And since this wasn't the only assignments, I was just trying to get through them instead of really learning anything from them. Too bad, I really enjoy learning and this could have been a very interesting and enjoyable topic to learn. Instead I hope to never hear or think of any of this material or books again. I actually kind of feel like the instructor was more concerned about selling copies of her book than the students learning.</li> <li>• I was excellent in all of my assignments. I put force great efforts to follow the instructions, details and have my assignment done on time.</li> <li>• I learned a lot from the subject matter in this course.</li> <li>• Really well</li> <li>• I feel that there was far too much work required for this one course. For students that work full time and are taking more than one course it was far too much. The average time spent on this class was about 20-30 hours a week and I still some weeks wasnt able to get everything completed.</li> <li>• I learned a lot.</li> <li>• I feel like I learned a lot in this class.</li> <li>• I learned a lot in this class.</li> <li>• I feel confident.</li> <li>• I think I learned pretty good</li> <li>• I think I learned the subject matter extremely well for this course. Upon entering the course I had one vision of the class "SEX". It was way more than that. I learned about sexuality in the LGBT community and so much more. Great Class</li> <li>• I learned a lot in the class and enjoyed it very much.</li> <li>• This open my eyes to different types of sexuality besides heterosexuality</li> <li>• good</li> <li>• I learned the subject well enough.</li> <li>• I feel that I learned a great amount of information in this class thru the method that she has taught us!</li> <li>• Excellent</li> </ul>	

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### 9 - What did you like about this course?

Response Rate	18/25 (72%)
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- The inclusion of videos in the instruction
- Nothing. Not one single thing. And I usually really enjoy learning.
- I liked the assignments, enjoyed completing the assignments as well.
- I liked the weekly films we had to watch and discuss it in a journal.
- I have never liked reading but the way this course was set up made it easy to enjoy and understand the books.
- I liked all of the different things that we were exposed to.
- Just one book and the films I watched.
- I liked how we had to do different things that was fun, it made the class not boring.
- I loved the different books we had to read each week. All books I had read really gave me a better understanding of different issues. I loved that we got to pick which book and video we watched each week. The instructor would have a module video up and a power point we would watch to help the students know what the module was about, then we would pick one book and video to watch and read. The module video each week would help us look at the issues listed while we did our weekly reading and watched our videos.
- Interesting topics
- That it teaches more about sexualities
- I like that we were challenged and pushed. I never had a class that I had to read 7 books for and do Notes and Responses on. It was different and refreshing after I came out of panic mode.
- I liked how easy the assignments were and how the teacher did a good job at making the reading material easy and simple.
- I really enjoyed the discussion boards.
- good
- I like the topics that were discussed
- I liked everything about this class!
- Everything, loved that she made us actually read our books.

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10 - If you could pick one or two ways to improve this course, what would they be?	
Response Rate	18/25 (72%)
<ul style="list-style-type: none"> <li>• None</li> <li>• Figure out how to teach the material through lessons instead of just assigning a book to read every week that is boring and un-engaging. I can see assigning a couple books throughout the course, that might leave some room to really study the book and material. But as is, students are just trying to get through it and get it done. Also, the assignments are not clearly assigned. Unless a student referred back to the syllabus routinely, they would have had no idea when their assignments for the infographic were due. The instructor never said anything about them, and didn't include them in the weekly assignment folders.</li> <li>• The instructor should not have students buying all those books for one course,</li> <li>• Less weekly book readings.</li> <li>• Week 1 was a lot of material to have to figure out all at once. After week 1 it was easy to know what needed to be done.</li> <li>• Require half of the amount of books to be read and reviewed. One book a week at 250-400 pages a book and the reviews was was too much.</li> <li>• The books that you read is to much. I understand the class is 7 weeks but how do one except you to read a 17 chapter book within a week and do journals on them each week with other work to go with it. Less work I mean I know people have things to meet while being a instructor but they should take people outside lives inconsideration. The class was a lot and the books wasn't so good not many hard to read something that doesn't catch your interest.</li> <li>• I would have like to seen some examples of the work we was doing.</li> <li>• I am not sure if this is an option, but for every course I think everyone should be required to have the same Microsoft Word Documents, because in this course when I had tried to click on other classmates papers it would show up a bunch of letters and numbers together, I am not so sure if it is just my computer and my lack of technology knowledge or if it is because I have a different Word Doc than other students. This had never happened in my past courses though.</li> <li>• Book notes would not be due every week</li> <li>• Study more, put more time into my work</li> <li>• I think I wouldn't have a book for week 7. Just focusing on the exam or essay for the end of the course.</li> <li>• Probably more ease of access to find handouts and assignments easier.</li> <li>• Not assigning so much reading. I found this hard to do with working full time and being a student.</li> <li>• no</li> <li>• Seriously this course is seven weeks long. Who the hell has the time to read seven books every week? Online learning is for students with families and jobs who turn to online learning because of the demands of an already busy schedule. I feel like this instructor did not take that into consideration. This is the only class that I have ever not completed every single assignment and it makes me feel bad because I'm better than that. I had to drop an elective course so my grades wouldn't suffer so I could get into graduate school. Honestly she needs to cut down on the weekly book readings. If I wanted to read novel after novel, I would have decided to be an English major.</li> <li>• The infographic was really hard for me to learn and required a lot of time to figure out how to do it. But learning is what classes are for and I was able to figure it out.</li> <li>• Nothing to improve</li> </ul>	



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11 - In what ways did the instructor facilitate student online participation/engagement?	
Response Rate	17/25 (68%)
<ul style="list-style-type: none"> <li>• Discussion board posts and peer reviews</li> <li>• There were discussion board posts assigned, but the instructor never graded them until the very end of the course, so nobody had any idea on how they were doing with them.</li> <li>• The instructor was very professional, and helpful, in the time of answering questions from the student(s).</li> <li>• We had to participate in discussion boards weekly and do a peer reviews for an assignment.</li> <li>• This whole class was online engagement.</li> <li>• With discussion boards</li> <li>• I really enjoyed her videos and how she has her class laid out. I enjoyed all of my books and the videos that I had to read and watch. Honestly, I have become more open minded and I thank you for that.</li> <li>• The instructor replied to any questions we had and gave announcements regularly.</li> <li>• She had us do weekly discussion boards. We would post twice, but at least once reply back to a classmate, or we could choose to reply back to as many as we liked. We had to write papers and read each others to give feedback.</li> <li>• Multiple discussion board choices</li> <li>• Giving comments and replies back on assignments</li> <li>• The instructor was prompt in emailing me back. Also giving feedback to every assignment which helped me a lot. I struggled in week one, but the instructor explained my errors and each week after that was uphill.</li> <li>• The student discussion board for our assignments</li> <li>• Discussion Boards</li> <li>• yes</li> <li>• She used discussion boards and different posts each week to encourage us to communicate our thoughts, ask questions and gain other perspectives.</li> <li>• I don't know</li> </ul>	

12 - Any additional comments?	
Response Rate	13/25 (52%)
<ul style="list-style-type: none"> <li>• None</li> <li>• Really just the most un-enjoyable course I have ever taken, and given the interesting topic that is very disappointing.</li> <li>• Great Instructor!</li> <li>• Just think of student life when making work.</li> <li>• I would advise everyone to take this class.</li> <li>• Overall this was by far one of the most interesting classes I have ever had. Very interesting material, really gets your mind thinking about issues you may not ever taken into account before. I loved the course.</li> <li>• Instructor asked for a detailed ,long book to be read weekly and notes to be taken. With the other assignments it was hard to finish each week.</li> <li>• Great Class! Awesome Professor!</li> <li>• The books are great but it hard to read a book in a week. Maybe if we had two weeks to read a whole book.</li> <li>• no</li> <li>• I feel that 7 books and 7 videos are a lot to do when you are taking other classes as well.</li> <li>• I really enjoyed this class! Initially I felt overwhelmed by the amount of reading and work that was required but I am thankful for it now. I gained a lot of information and my eyes were open to things going on all over the world that we don't see. I think this instructor is great, she clearly states what is to be expected and what is required to make the grade you desire. She responded to emails in a timely manner and shown compassion and understanding when life situations caused issues in course work. I would love to take her classes in the future. I am not for sure if I will receive a B or C in this class but either way that is on me. She done a great job! Thank you Dr. Rebecca Barrett-Fox for being a great teacher!</li> <li>• Loved Dr. Barrett-Fox</li> </ul>	

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Mean of Means Calculations	Mean			
Course Evaluation	4.21			0.00
Instructional Method Evaluation	4.36			0.00
Instructor Evaluation	3.66			0.00
Overall Evaluation	3.97			0.00