

ASTATE - College of Humanities & Social Sciences
CSG Fall 2017 WEB Evaluations

Course: Sociology of Religion, Fall 2017: SOC3363001.201760

Instructor: Rebecca BarrettFox *

Response Rate: 26/36 (72.22%)

1 - What is your student classification?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Graduate	(1)	3	11.54%		
Senior	(2)	13	50.00%		
Junior	(3)	8	30.77%		
Sophomore	(4)	2	7.69%		
Freshman	(5)	0	0.00%		
				0 25 50 100	
Response Rate					
26/36 (72.22%)					

2 - Is this course required for your major?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for my major	(1)	6	23.08%		
Elective for my major	(2)	9	34.62%		
Fills a general educational requirement	(3)	2	7.69%		
Not required	(4)	9	34.62%		
				0 25 50 100	
Response Rate					
26/36 (72.22%)					

3 - What grade do you expect to earn in this class?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	8	30.77%		
B	(2)	10	38.46%		
C	(3)	8	30.77%		
D	(4)	0	0.00%		
F	(5)	0	0.00%		
				0 25 50 100	
Response Rate					
26/36 (72.22%)					

4 - The Instructor:							
The instructor used online resources effectively to teach this course.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	1	4.17%		4.17		
Disagree	(2)	1	4.17%				
Don't know / Neutral	(3)	2	8.33%				
Agree	(4)	9	37.50%				
Strongly Agree	(5)	11	45.83%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
24/36 (66.67%)			4.17			1.05	4.00

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4 - The Instructor:					
The instructor made the objectives, policies, assignments, and expectations of the course clear.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.17%		4.21
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	1	4.17%		
Agree	(4)	13	54.17%		
Strongly Agree	(5)	9	37.50%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
24/36 (66.67%)				4.21	0.88
					Median
					4.00

4 - The Instructor:					
The instructor does NOT use enough examples or illustrations to clarify the material.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	6	25.00%		2.67
Disagree	(2)	8	33.33%		
Don't know / Neutral	(3)	2	8.33%		
Agree	(4)	4	16.67%		
Strongly Agree	(5)	4	16.67%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
24/36 (66.67%)				2.67	1.46
					Median
					2.00

4 - The Instructor:					
The instructor was NOT knowledgeable about the course content.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	8	33.33%		2.42
Disagree	(2)	9	37.50%		
Don't know / Neutral	(3)	0	0.00%		
Agree	(4)	3	12.50%		
Strongly Agree	(5)	4	16.67%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
24/36 (66.67%)				2.42	1.50
					Median
					2.00

4 - The Instructor:					
The instructor facilitated student online participation/engagement.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.38
Disagree	(2)	1	4.17%		
Don't know / Neutral	(3)	0	0.00%		
Agree	(4)	12	50.00%		
Strongly Agree	(5)	11	45.83%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
24/36 (66.67%)				4.38	0.71
					Median
					4.00

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4 - The Instructor:						
The instructor responded to student emails in a timely manner (i.e., within 24-48 hours).						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.17%		4.21	
Disagree	(2)	2	8.33%			
Don't know / Neutral	(3)	1	4.17%			
Agree	(4)	7	29.17%			
Strongly Agree	(5)	13	54.17%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
24/36 (66.67%)		4.21		1.14		5.00

4 - The Instructor:						
The instructor communicated well with students.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.17%		4.21	
Disagree	(2)	1	4.17%			
Don't know / Neutral	(3)	4	16.67%			
Agree	(4)	4	16.67%			
Strongly Agree	(5)	14	58.33%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
24/36 (66.67%)		4.21		1.14		5.00

4 - The Instructor:						
The instructor was helpful to students.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.17%		4.33	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	3	12.50%			
Agree	(4)	6	25.00%			
Strongly Agree	(5)	14	58.33%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
24/36 (66.67%)		4.33		1.01		5.00

5 - The Course:						
The assignment instructions were clear.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.17%		3.92	
Disagree	(2)	3	12.50%			
Don't know / Neutral	(3)	2	8.33%			
Agree	(4)	9	37.50%			
Strongly Agree	(5)	9	37.50%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
24/36 (66.67%)		3.92		1.18		4.00

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5 - The Course:						
The assigned readings were appropriate for the level of this course.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.17%		4.13	
Disagree	(2)	2	8.33%			
Don't know / Neutral	(3)	1	4.17%			
Agree	(4)	9	37.50%			
Strongly Agree	(5)	11	45.83%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
24/36 (66.67%)				4.13	1.12	4.00

5 - The Course:						
The assigned readings contributed a lot to my learning in this course.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.17%		4.17	
Disagree	(2)	1	4.17%			
Don't know / Neutral	(3)	1	4.17%			
Agree	(4)	11	45.83%			
Strongly Agree	(5)	10	41.67%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
24/36 (66.67%)				4.17	1.01	4.00

5 - The Course:						
The course materials were relevant to the subject.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	1	4.17%		4.25	
Disagree	(2)	1	4.17%			
Don't know / Neutral	(3)	1	4.17%			
Agree	(4)	9	37.50%			
Strongly Agree	(5)	12	50.00%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
24/36 (66.67%)				4.25	1.03	4.50

6 - The Instructional Method:						
The internet is a good environment for taking this course.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.46	
Disagree	(2)	1	4.17%			
Don't know / Neutral	(3)	0	0.00%			
Agree	(4)	10	41.67%			
Strongly Agree	(5)	13	54.17%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
24/36 (66.67%)				4.46	0.72	5.00

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6 - The Instructional Method:					
As a result of taking this course, I would be interested in taking other courses offered in similar computer0based & distance education formats.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.17%		4.00
Disagree	(2)	2	8.33%		
Don't know / Neutral	(3)	3	12.50%		
Agree	(4)	8	33.33%		
Strongly Agree	(5)	10	41.67%		
				0 25 50 100	Instructor
Response Rate			Mean	STD	Median
24/36 (66.67%)			4.00	1.14	4.00

7 - Overall:					
Overall, the quality of instruction was good.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.17%		4.25
Disagree	(2)	1	4.17%		
Don't know / Neutral	(3)	3	12.50%		
Agree	(4)	5	20.83%		
Strongly Agree	(5)	14	58.33%		
				0 25 50 100	Instructor
Response Rate			Mean	STD	Median
24/36 (66.67%)			4.25	1.11	5.00

7 - Overall:					
Overall, the instructor was interested in students' learning.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.35%		4.39
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	1	4.35%		
Agree	(4)	8	34.78%		
Strongly Agree	(5)	13	56.52%		
				0 25 50 100	Instructor
Response Rate			Mean	STD	Median
23/36 (63.89%)			4.39	0.94	5.00

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8 - How well do you feel you learned the subject matter from this course?

Response Rate	12/36 (33.33%)
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- Very well.
- In all honesty, I don't feel as though I learned too incredibly much.
- I feel like I learned a lot from this course because of the assigned text
- The information in the book was hard to understand sometimes but it was interesting to learn more about religion.
- The subject matter was appropriate for the course.
- VERY VERY WELL! This class was very difficult but very rewarding!
- I feel that I have learned a lot from this class!
- I feel like I learned virtually nothing from this course. I read the book, however, it seems as though the book is irrelevant to the vast majority of the work required of this course. I think I could have learned the same information from wikipedia and gotten it for free.
- This was a very interesting class and I feel that I have learned a lot.
- I feel like I learned the material.
- very wel
- I think it gave me great experience.

9 - What did you like about this course?

Response Rate	11/36 (30.56%)
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- It had me branch out of my comfort area.
- I enjoyed the opportunity to visit other religious sites for the field visits and learning about other religions.
- I liked doing field visits and being able to explore different religions
- I liked that the course was self paced predominantly.
- I've learned so much! I feel like I'm able to talk effectively about the sociology of religion. This class speaks for itself! I now have a nuanced understanding of this discipline.
- Field visits and photographs.
- I was very interested in the subject matter originally. Through the course of this class, I have lost that interest.
- The field visit were interesting.
- I appreciated the feedback from the instructor as well as how she answered her emails in a timely manner.
- the field visits
- getting to learn new things in religion

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10 - If you could pick one or two ways to improve this course, what would they be?	
Response Rate	12/36 (33.33%)
<ul style="list-style-type: none"> • Maybe lessen the course load because there were so many things do within a week. • The reading assignments are extensive and not worth many points, this should be different. I also believe feedback to assignments and the grades for assignments should be made available faster. • There were a lot of discussion boards due very week that were not very clear on requirements and the teacher was not quick at grading or feedback • I would ask that the instructor return grades in a more timely manner. Field visits still have not been graded and the semester is almost over. • I would not require not as many discussion boards for the class. it seemed a bit excessive. • More reading, less forum posts. I know that class participation is ideal, but having to respond to lazy students on forum posts becomes a chore for those who thoroughly enjoy discussing the topics. • Nothing that comes to mind. Fine, as is. • The teacher could give any kind of feedback on anything. I have things submitted in September and they still aren't graded. The book could actually be relevant. The book required is mostly about the origin of sociology itself and of western religion (christianity). Christianity isn't the largest religion in the world yet it's pretty much the only thing the book focused on. I was so excited to learn but those two factors greatly impacted the possibility of retaining that excitement. • A little less reading because it is hard to keep up when you have so many classes requiring a lot of reading. The reason so many take online classes is because they work full time, have families and other reasons. • Not so many discussion boards. It was an overwhelming amount • I would make sure to put up a reminder about the midterm and final reflections. • if the syllabus and announcements included the same guidelines and requirements for the assignments due 	

11 - In what ways did the instructor facilitate student online participation/engagement?	
Response Rate	12/36 (33.33%)
<ul style="list-style-type: none"> • Discussion boards and having students peer review each others papers by personally emailing them. • Required discussion posts that encouraged online discussions and an opportunity to share ideas and opinions. • She used field visits and discussion boards • She would email us ideas to use for our classwork and remind the class of any due dates. • She offered many discussion boards for discussion, open emails, and notes for class elaboration. • Feedback on all of the assignments was fantastic. We had choices on what to post on the forums every week, and we took photos from our everyday lives and connected them to the sociology of religion. • Emails, discussion post, and critiques of papers by other students. • She didn't. The original outline goals may have included it, but her lack of effort on giving grades or feedback made sure that we weren't engaged. It's the dilemma of why do the work when you know it doesn't matter. • blackboard, discussion boards, report • She made sure to require participant engagement. • discussion post • yes she was 	

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12 - Any additional comments?	
Response Rate	6/36 (16.67%)
<ul style="list-style-type: none">• Interesting course.• I would just cut down on the discussion boards. Other than that, phenomenal class!• I so enjoyed taking Dr. Barrett-Fox's classes this semester. Her classes are unique, and highly beneficial.• Keep up the good work!• This class could have been really cool. Her incapability to be a decent instructional facilitator led to the decline of quality in this class. This teacher needs to put some effort forth or give up before she ruins the educational goals of many other students.• Very good instructor.	