

ASTATE - College of Humanities & Social Sciences
CSG Fall 2017 Session II WEB Evaluations AOS

Course: 201760 - SOCIOLOGY OF AGING: SOC435310A.201760

Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

1 - What is your student classification?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Graduate	(1)	2	2.11%		
Senior	(2)	48	50.53%	██████████	
Junior	(3)	34	35.79%	██████████	
Sophomore	(4)	10	10.53%	████	
Freshman	(5)	1	1.05%		
				0 25 50 100	
Response Rate					
95/139 (68.35%)					

2 - Is this course required for your major?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for my major	(1)	47	49.47%	██████████	
Elective for my major	(2)	38	40.00%	██████████	
Fills a general educational requirement	(3)	3	3.16%		
Not required	(4)	7	7.37%	████	
				0 25 50 100	
Response Rate					
95/139 (68.35%)					

3 - What grade do you expect to earn in this class?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	44	46.32%	██████████	
B	(2)	36	37.89%	██████████	
C	(3)	10	10.53%	████	
D	(4)	1	1.05%		
F	(5)	4	4.21%	████	
				0 25 50 100	
Response Rate					
95/139 (68.35%)					

4 - The Instructor:					
The instructor used online resources effectively to teach this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	3	3.33%		<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">3.78</div> </div>
Disagree	(2)	10	11.11%	████	
Don't know / Neutral	(3)	21	23.33%	██████████	
Agree	(4)	26	28.89%	██████████	
Strongly Agree	(5)	30	33.33%	██████████	
				0 25 50 100	Instructor
Response Rate			Mean		
90/139 (64.75%)			3.78		
			STD		Median
			1.13		4.00

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4 - The Instructor:						
The instructor made the objectives, policies, assignments, and expectations of the course clear.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	11	12.36%		3.25	
Disagree	(2)	21	23.60%			
Don't know / Neutral	(3)	17	19.10%			
Agree	(4)	15	16.85%			
Strongly Agree	(5)	25	28.09%			
				0 25 50 100	Instructor	
Response Rate			Mean		STD	Median
89/139 (64.03%)			3.25		1.41	3.00

4 - The Instructor:						
The instructor does NOT use enough examples or illustrations to clarify the material.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	28	31.11%		2.36	
Disagree	(2)	20	22.22%			
Don't know / Neutral	(3)	26	28.89%			
Agree	(4)	14	15.56%			
Strongly Agree	(5)	2	2.22%			
				0 25 50 100	Instructor	
Response Rate			Mean		STD	Median
90/139 (64.75%)			2.36		1.14	2.00

4 - The Instructor:						
The instructor was NOT knowledgeable about the course content.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	32	35.16%		2.19	
Disagree	(2)	26	28.57%			
Don't know / Neutral	(3)	21	23.08%			
Agree	(4)	8	8.79%			
Strongly Agree	(5)	4	4.40%			
				0 25 50 100	Instructor	
Response Rate			Mean		STD	Median
91/139 (65.47%)			2.19		1.14	2.00

4 - The Instructor:						
The instructor facilitated student online participation/engagement.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	2	2.20%		4.04	
Disagree	(2)	3	3.30%			
Don't know / Neutral	(3)	15	16.48%			
Agree	(4)	40	43.96%			
Strongly Agree	(5)	31	34.07%			
				0 25 50 100	Instructor	
Response Rate			Mean		STD	Median
91/139 (65.47%)			4.04		0.92	4.00

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4 - The Instructor:						
The instructor responded to student emails in a timely manner (i.e., within 24-48 hours).						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	5	5.49%		4.01	
Disagree	(2)	1	1.10%			
Don't know / Neutral	(3)	17	18.68%			
Agree	(4)	33	36.26%			
Strongly Agree	(5)	35	38.46%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
91/139 (65.47%)		4.01		1.06		4.00

4 - The Instructor:						
The instructor communicated well with students.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	4	4.44%		3.88	
Disagree	(2)	5	5.56%			
Don't know / Neutral	(3)	19	21.11%			
Agree	(4)	32	35.56%			
Strongly Agree	(5)	30	33.33%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
90/139 (64.75%)		3.88		1.08		4.00

4 - The Instructor:						
The instructor was helpful to students.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	5	5.56%		3.83	
Disagree	(2)	3	3.33%			
Don't know / Neutral	(3)	24	26.67%			
Agree	(4)	28	31.11%			
Strongly Agree	(5)	30	33.33%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
90/139 (64.75%)		3.83		1.10		4.00

5 - The Course:						
The assignment instructions were clear.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	12	13.48%		3.25	
Disagree	(2)	17	19.10%			
Don't know / Neutral	(3)	19	21.35%			
Agree	(4)	19	21.35%			
Strongly Agree	(5)	22	24.72%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
89/139 (64.03%)		3.25		1.38		3.00

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5 - The Course:							
The assigned readings were appropriate for the level of this course.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	4	4.44%		4.01		
Disagree	(2)	1	1.11%				
Don't know / Neutral	(3)	15	16.67%				
Agree	(4)	40	44.44%				
Strongly Agree	(5)	30	33.33%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
90/139 (64.75%)			4.01			0.98	4.00

5 - The Course:							
The assigned readings contributed a lot to my learning in this course.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	7	7.78%		3.78		
Disagree	(2)	4	4.44%				
Don't know / Neutral	(3)	18	20.00%				
Agree	(4)	34	37.78%				
Strongly Agree	(5)	27	30.00%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
90/139 (64.75%)			3.78			1.16	4.00

5 - The Course:							
The course materials were relevant to the subject.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	5	5.62%		4.02		
Disagree	(2)	0	0.00%				
Don't know / Neutral	(3)	15	16.85%				
Agree	(4)	37	41.57%				
Strongly Agree	(5)	32	35.96%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
89/139 (64.03%)			4.02			1.02	4.00

6 - The Instructional Method:							
The internet is a good environment for taking this course.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	4	4.40%		4.02		
Disagree	(2)	2	2.20%				
Don't know / Neutral	(3)	15	16.48%				
Agree	(4)	37	40.66%				
Strongly Agree	(5)	33	36.26%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
91/139 (65.47%)			4.02			1.01	4.00

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6 - The Instructional Method:					
As a result of taking this course, I would be interested in taking other courses offered in similar computer0based & distance education formats.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	8	8.79%		
Disagree	(2)	3	3.30%		
Don't know / Neutral	(3)	26	28.57%		
Agree	(4)	23	25.27%		
Strongly Agree	(5)	31	34.07%		
				0 25 50 100	Instructor
Response Rate			Mean	STD	Median
91/139 (65.47%)			3.73	1.22	4.00

7 - Overall:					
Overall, the quality of instruction was good.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	9	9.89%		
Disagree	(2)	11	12.09%		
Don't know / Neutral	(3)	19	20.88%		
Agree	(4)	25	27.47%		
Strongly Agree	(5)	27	29.67%		
				0 25 50 100	Instructor
Response Rate			Mean	STD	Median
91/139 (65.47%)			3.55	1.30	4.00

7 - Overall:					
Overall, the instructor was interested in students' learning.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	5	5.56%		
Disagree	(2)	4	4.44%		
Don't know / Neutral	(3)	24	26.67%		
Agree	(4)	30	33.33%		
Strongly Agree	(5)	27	30.00%		
				0 25 50 100	Instructor
Response Rate			Mean	STD	Median
90/139 (64.75%)			3.78	1.10	4.00

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8 - How well do you feel you learned the subject matter from this course?	
Response Rate	63/139 (45.32%)

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• Good

• I do not feel I learned much in this course. The course was set up was very confusing and the assignments on the syllabus didn't always match up with what was due. There was so much work due in one day that I had to hurry through everything to get the work turned in that I don't feel I learned. I think the class can be fun and interesting if it was set up a little different. The grade book was hard to understand as well as the discussion board and the group study aides. A little better organization of the material would make this class better, in my opinion.

• well

• The only thing I learned from this class was how to interview someone. Too much time was spent on interviews and multiple discussion posts a week to really learn anything from the reading material. I would have loved this class and would have learned a lot from the reading material had this class not been so unorganized. It seemed as if the book was used just to fill an empty space in the course. The instructions for weekly assignments were so jumbled and all over the place. It was chaotic and quite pathetic. There were too many of us students who struggled to make heads or tails out of what was posted on Blackboard versus the syllabus. I know there were some last minute changes in instructors prior to the start of class but come on. Things could have gone a lot smoother. Most of us taking these online courses have full time jobs and families. The less confusion, the better we will be, and the more we will learn. I'm really disappointed that I did not get more out of this class, especially since I am paying for it.

• The material was very informative and interesting. Easy to read. Easy to understand.

• Very well.

• This course had to be the worst the class I have ever took online. The teacher did make the instruction very clear, the due dates for work was due on the Sunday of the beginning of the week not the end like most.

• I learned a lot about time management considering she assigned 18+ hours a week of work every week.

• I feel I learned a lot about this course and the subject matter.

• n/a

• Very well. Very informative class

• I am more aware now of aging and the importance of it. I know it is important now that I take care of myself because it will effect me in the future. I would love to be 70 years old and driving and in great shape. I feel like I know more about older people then I did before.

• I learned it well.

• I feel like I didn't receive the quality of learning that I wanted. There was so much confusion and chaos in this class. I just went through the emotions to hurry up and get things done. The class caused me so much stress and worries due to the lack of organization. If I had a chose of taking this class vs another I would had taken the other class. The class should be looked at to make the necessary improvements. For example I did not use my study group that we were assigned with which only added to the confusion. I done extra work that was not needed, threads were not opened up, dates were wrong, links were not open nor available. I do hope for future students the class will be done differently.

• I feel as though I learned the subject matter from this course very well!!!

• I learned what it's like for aging adults. How hard it is for them as they age and what they are experiencing as to why they are experiencing it.

• I feel like I learned the subject matter well.

• I feel I have a pretty thorough understanding of the subject matter.

• I learned a lot from the readings in this course and the assignments.

• I learned material very well.

• I feel I learned the material well, but the course was very confusing in the beginning.

• I learned very well in this course. My instructor was great!

• This course was not put together well, I feel like I learned but in the most difficult way.

• learned subject matter to my best ability

• between 1-10, i think a 9

• I feel like the textbook for this class was a good book, it had a lot of information in it and I learned a lot from reading it.

• Pretty well . It made me more aware of what I don't know and made me more interested in the world around me

• I struggled and I was not able to do the work that I would like due to personal issues.

• I do not feel that I was able to learn from this course. I take other classes with this course. This course took up so much time that I feel was not needed for this course. I had less time to spend on my other course due to the amount of work this course required. I did not feel that the work required taught me anything from this class.

• I was schedule to take this class but never actually did due to a major change.

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- I did not like the course much. There was a lot of assignments and it is my opinion that this class was set up for traditional college students. I am not a traditional college student. I am a single parent and I work a lot. This is the first class that I have taken where I was actually stressed out for fear of falling behind due to so much work. Also I did not really like the interview parts. It was very inconvenient to have to find time to travel in order to interview the same person and in my case not knowing if she was up to it all the time because she is sickly. I feel as though this is a class that should have been taken toward graduation in order to prepare for real life case studies. I did like how the instructor sympathized when it came to test. I was extremely great full that the tests where open book/open note.
- I think I have learned this material fairly well.
- I feel I learned the course material very well.
- Very well.
- I enjoyed the subject matter.
- I feel good about retaining the information from this course.
- It was interesting.
- I've learned quite a bit in this course
- I feel I have learned a lot of the subject matter in this course. I really like this teachers learning mechanisms and how she teaches the class. It seems like a lot at times but you are learning the information if you follow through with her instructions.
- Very well.
- I learned the subject matter well.
- Lots of reading a text book , good discussion with an interviewee, and clear video instructions weekly.
- I fell that the subject matter was very easy and able to be learned easily.
- Very well
- None
- I do not feel as though I will retain the knowledge I received in this course due to the stress over the amount of assignments. Instead of learning the material, I found myself only trying to stay on task and mainly trying to complete assignments.
- Very well. Content, expectations and testing were on par with what I expected at this level.
- I learned it very well.
- I feel that taking this course has made me understanding the process of aging better. And to look at those that are of age in a different light
- I feel I learned nothing at all that pertained to our test
- Very well.
- .
- I feel that I learned a lot about aging and it sparked new interest.
- For the fourth time-- I did not take this class--- cancelled 1st day !!!!
- Good
- n/a
- Very well.
- I feel as though I learned the material well.
- Very well.
- Well enough to give an educated opinion
- Did not take class
- Very well!
- I didn't take this course

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9 - What did you like about this course?	
Response Rate	64/139 (46.04%)

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- Learned alot
- I was very interested in the interviews that we had to do. It was neat listening to an elder talk about life back in the "good ole" days as well as how they feel about life now. I was very pleased with the instructor that I had. Dr. Zenta A was very good at trying to help me understand and figure things out that confused me.
- The interview was a really good learning process.
- The only thing I liked about this course was being able to learn more about the person I interviewed.
- I like that the material is relevant.
- I really enjoyed the interview project and the overall reading assignments in the course were very informative.
- The interview process.
- nothing
- I liked how nice the professor was.
- I enjoyed the interview process and all that I learned about aging.
- n/a
- I really enjoyed the interviews I conducted. I wasn't excited about it at first and I was a little nervous, but it was a great time. I was able to reconnect with a lady that has been in my life since I was in the 5th grade. It is an experience I will never forget. I even took my husband and son along on one visit.
- The content.
- I would had love this class and learning more about the aging process but I feel like I was spending my time in trying to negative in this class.
- INTERVIEWS!!!!
- Liked that I could move at my own pace in a way...as long as I met the deadlines.
- This was an area that I previously was not very familiar or interested in, but some of the assignments and lessons made it engaging and interesting.
- The material was interesting. The interviews were a good way to learn information that can't be taught from a book.
- I liked doing the interviews and group work.
- I really enjoyed the interview project and process.
- I like everything about it. The materials were so helpful and useful. I enjoyed this class.
- What I like about the course was the text content
- Get to meet new people
- The interview project in this class was very interesting and insightful.
- Professor Myer enthusiasm and totally enlightening.
- Interesting
- Nothing
- I was schedule to take this class but never actually did due to a major change.
- I did like how the instructor sympathized when it came to test. I was extremely great full that the tests where open book/open note.
- I liked doing the interviews.
- I liked everything about this course.
- As human beings, we are all aging, so the course was relevant and interesting to me personally and one that I feel could be applicable to whatever career direction I might pursue. The course project was also an important part of this course. The full-course interview project taught some research skills such as recruiting a research participant, gathering data face to face with subjects, recording data, analyzing data, etc. The project required attention to detail, organization, and self-motivation. Completing the project also required application of the knowledge gained in the course, and as a result of the project, I gained a more in-depth understanding of the course material. One other thing I liked was the lecture recording at the beginning of each module; some instructors don't do that.
- I enjoyed that I was able to interview someone from an older generation.
- The class involvement.
- N/A
- I liked exploring the elderly
- The many different learning opportunities.

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- I enjoyed the challenge of building interview skills. I learned more through the interviewing strategy than I ever could reading a text book. The group assignments incorporated the text material.
- I loved how we were able to learn the material. The interviews really helped me get a great understanding of the course material.
- A reasonable pace of material to learning.
- NA
- dropped this course after I was told I could with n penalty but that was untrue now I owe the school 518.00 with no means of payment. On social security retirement.
- I really enjoyed the interview project.
- None
- I love the course material but did not care for the instruction. I believe the amount of stress over the assignments deducted from properly learning and retaining the material and did the course a disservice.
- Clear and concise assignments and valid testing over covered materials, all fit into a manageable timeline.
- I like doing the interviews.
- The interviews. I did not like the idea at first but as I got into it they really give you another outlook on life.
- I liked the interview project
- the interviews
- I loved doing the interviews and getting to ask questions to the elderly. I enjoyed the class altogether.
- I enjoyed the interviews. Getting to know the person I interviewed was the highlight of this semester.
- .
- I liked the interviews with the older person and finding pictures and articles about aging.
- 0000
- Interviews
- n/a
- It was very informative.
- Learning about aging.
- Everything
- I don't want to say that I enjoyed the subject matter, but it was very interesting learning about aging. I think that it's an eye opener for younger people, by giving an idea of how our bodies will physically and mentally change, and our interpersonal relationships.
- Did not take class
- Everything especially the interviewing project!
- I didn't take this class

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10 - If you could pick one or two ways to improve this course, what would they be?	
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Response Rate	66/139 (47.48%)
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- Take away some questions from mid-term
- Change the discussion board and the grade book. They were both very confusing. Also, the class work opened up on different days. Starting on Monday and ending on Sunday like most classes would have made a difference also.
- The blackboard modules should be opened well in advance. People, like me, that take online courses work a full-time job outside of school and life happens outside of school. There needs to be the ability to work ahead a bit more than 5 days to get the best work out of students like me. courses should be open two weeks out.
- 1. An overhaul on the whole course. 2. Have everything due on one day and at one time. The multiple due dates this course had was just an attributing factor for missed or forgotten assignments which may or may not have been graded.
- 1. The syllabus was confusing. Some of the dates were listed wrong. It seemed like as soon as the week started we had a ton of work due that day. And then we had to post our work in more than one place. 2. In the syllabus and on a couple of occasions in the course through lectures and emails we are told if we had questions to read the syllabus, get with a classmate, then get with our professor. (I have had this with other instructors as well). This is not a classroom setting. We don't see each other, don't know one another. We are moving quickly through the material. It is aggravating to be told to read the material, and seek out a classmate. And as a last resort email the professor. Most of us are older adults with families, full time jobs. We are reading the material. We pay a lot of money to take these classes. And spend a lot of time doing the work. Sometimes it is just not clear.
- The way that assignments were required to be submitted in multiple different areas (sometimes the same assignment in different areas) was a bit confusing and frustrating. It would have been easier if they could be submitted in one location or had links for each submission site for each assignment.
- Cut back on the work load and make the due dates less confusing. This course was intense and required many, many things each week plus the due dates and time lines were very confusing. It would be helpful if the syllabus matched the blackboard assignments. It's nothing an individual can't figure out but it could potentially take away some additional stress for the student if these minor issues were cleared up.
- The due dates and course work should be better explained
- Make one big project not several projects in a 7 week online course.
- There were a lot of areas to turn work in and most of the time, they weren't in the places I thought they should be. The submission areas were very disorganized to me and I think this could be improved.
- Lessen the amount of assignments due
- With the class only being 7 weeks long, I think things were covered that needed to be. I really enjoyed this class and wish I could have taken it in class because I know it would have covered a lot more.
- I would change everything about this class. The whole set up and organization.
- I'd have to think about it.
- Write small essays about certain topics discussed in the textbook that relate to the real world issues. This would allow students to connect their readings to real life.
- I think there was a lot of busy work that wasn't necessary. It used time that could have been put towards other assignments.
- The class is organized and set up in a very confusing and highly inconvenient way. The assignment are due the same day they are posted, for the most part- on a Sunday no less- so even if some of the work can be done ahead of time it gives you no choice but to be doing classwork on a Sunday; this is probably the most inconvenient day of the week for many. Also, for some of the work, even if the assignment is on the syllabus so it can theoretically be completed ahead of time and just submitted on Sunday the rubric is not posted until Sunday, so you might have to go back and redo more work the day it is due. It is just an efficient and frustrating way to structure a class. Also, the "study groups" were very frustrating. Even though our work is graded independently, you had to be able to be in contact with each other to determine who would do what and such, and not every student was receptive at communication.
- Too many different places to post the same information. Assignment instructions were confusing and due dates were very confusing.
- Instead of doing four gems, do one big gem at the end of the course. I found it difficult to come up with a gem each and every time.
- I think there should be more time to turn in assignments. The syllabus shows assignments being due on the Sunday the course becomes available, although the instructor made the course available on Saturday. This only allows for about a 24 hour period for assignments to be turned in. The majority of the assignments are due on Sundays with only a small portion being due by Thursday. I think there should be at least a 2 to 3 day period for the majority of the assignments to be submitted to Blackboard. The links in Blackboard to submit assignments were also not easily accessible. There were a lot of different areas where the same assignment had to be submitted, which made it very difficult to keep up with what assignments went where and if it was submitted to the correct place.
- Maybe the first week due dates could be pushed back because that first week was hard. I think it was too much to take in all at once. Maybe create more of an ease for the assignments in that first week. The workload is huge in this class but you learn so much.
- The assignments and lessons were very scattered and very hard to find in blackboard. I had to email several times wondering where things were located and many of thru other students were just as confused. I had to read the syllabus numerous times because I did not understand what was due or where it was located for us to turn our assignments in.
- I would encourage the instructor to give a lighter workload. This course seemed full of busy work to me. I am less likely to care about the work if I don't see a valid reason to have it.
- I suggest that the course lesson and activities be more coordinated and correlate to what students are asked to do according to the syllabus.
- read more

ASTATE - College of Humanities & Social Sciences

CSG Fall 2017 Session II WEB Evaluations AOS

Course: 201760 - SOCIOLOGY OF AGING: SOC435310A.201760

Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

- The layout of the modules in this class was horrible. The due dates didn't make sense, having work due the first day of the module, having to work a week ahead. It was very stressful and confusing. I think opening a module on Monday and having all of the work due by Sunday is the best way to do online courses. Most people are taking online course to work around schedules in their life, having a few assignments due earlier is ok too, but only open one week at a time. Open the next week's module after the final due date of the previous week so everyone knows they are on the right track and not trying to flip through multiple weeks to be sure they completed a module.
- Find a better way to communicate with my peers. I feel if we were in better contact for discussions sake it would be do much easier to understand and even more fun.
- Be more learning through the course and not so much busy work and on your own work.
- Not as many assignments that do not work with the course.
- I was schedule to take this class but never actually did due to a major change.
- The material posted on blackboard was a little confusing. The course material was all over the place if it wasn't for announcements that she posted I would have missed a few assignments because they were not on the calendar or things to do this week section.
- I would do fewer required interviews because you may run out of subject material. Because there is so much going on in this course, I would not post the lessons in advance--this can lead to a lot of confusion.
- I did not like the set-up of this course; the deadline/due-dates. The dates of the assignments being due was the 1st day of the week. It was VERY confusing to be in Week #1 and working on Week #2, in Week #2 and working on week #3, and etc... Work should be assigned the first day and due the last day of the week, or at some day during the week. Not assigned and due the same day (1st day of the week).
- Somehow, it was confusing having the week begin on Sunday with turning in work from the last week's coursework and also submitting discussion board posts and talking about the current week's work and readings. I was used to the online courses focusing on one module at a time beginning on Mondays and ending on Sundays, with that module's major deadlines on Sunday. It was about the third module before I got accustomed this idea of Sunday start with work submissions from the previous lesson, even though it is really almost the same as the usual Monday-Sunday routine. It would be worth polling other students to see if they were also confused. After the first module or two, the teacher did recognize that some students were struggling with this, and she began to send detailed messages about what was due on Sunday. That was very helpful.
- Have the course start on Monday and end on Sunday like all other online courses. Have clear instructions on when everything is due where students are doing work and having to submit on the same day which causes poor work.
- This course was perfect.
- I would not have groups. I have online classes so that I can work at my own pace. Also have Sunday deadlines. I work during the week so I mainly only had the weekend to complete assignments. It would be helpful.
- I was often confused about what was due what week, if that could be clearer especially in the beginning that would help
- A little more feedback.
- I wouldn't change anything about this course.
- I would change the amount of work due each week to less. I also would make the final the only thing due on week 7.
- Maybe have only one discussion board post per week.
- None
- The number of weekly assignments was 3 to 4 times higher than any other class I have taken and it was extremely difficult to stay on task. I never got ahead in the course work. I am a single mother, going to school full time as well as working, and this individual class overshadowed everything else in my life, including my other classes. I feel as though there should be a warning before signing up for this class if taken during the 7 week semester. I was so overloaded with it that I was not able to give my other class, work, and family the time they required.
- None that I can think of, well rounded course.
- None
- No improvements needed/
- Simplify the interview project to two interviews instead of four and focus more on teaching the things that will be on the test
- I do not believe my issues with the course pertained to the instructor directly. I believe there were staffing issues at the beginning of the semester and the instructor dealt with what was handed down. The syllabus was an absolute mess. I wanted to drop the class the first week. Spent a lot of time crying and agonizing over this class in the very start.
- make when assignments are due easier to understand,
- I don't think anything.
- The assignments should be put on Blackboard at the beginning of the week they are do instead of on Saturday when they were due on Sunday.
- Not make the majority of the assignments due within 24 hours of the each module opening. Non-traditional students need the week to balance their work and family schedule with assignments. This class was not a class that I would recommend for anyone that has a job and a family, as it was not sensitive to non-traditional students time.

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Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

- I think there was too much work for a seven week course. All of the material and assignments were pertaining to the subject but there was just too many assignments due in a 7 day period. If the student has to do almost 10 assignments in a 7 day period for 6 weeks, your not getting the thoughtful responses your getting responses that are rushed and not well thought out.
- This course was all over the place; dates were mixed up, the same assignments were on there more than once but possible grade was different, course didn't match the syllabus, things were posted on Sunday and due the same day. This was one of the worst courses I have ever taken at AState. We were required to do interviews in this course but I had to do my interviews over the phone and the only way I could get them done was to call on the phone and record from a powerpoint on my computer but I couldn't ask for help on how to get it done because the syllabus clearly states to figure it out so when my interviews sounded muffled I received a zero.
- 0000
- Less assignments
- n/a
- I enjoyed it. No change.
- Perhaps the way the assignments are displayed. In the beginning I was a little confused as to the due dates and such things but over time I got the hang of it.
- No groups
- Begin the course on time.... Have the blackboard organized... Way too much coursework assigned for a 7 week course
- Did not take class
- None! The course was just fine!
- I didn't take this class
- More clear instructions. Due dates not all over the place and something due 3-4 days of the week. Remove all the material on "my grades" that isn't relevant to the semester-it made it difficult to know when anything was due, or even what was due. There were too many places to post discussions and assignments had to be posted multiple times to different areas. The assignment were easy however the amount of time it took to complete the assignment was very time consuming.

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Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

11 - In what ways did the instructor facilitate student online participation/engagement?	
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Response Rate	60/139 (43.17%)
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ASTATE - College of Humanities & Social Sciences

CSG Fall 2017 Session II WEB Evaluations AOS

Course: 201760 - SOCIOLOGY OF AGING: SOC435310A.201760

Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

- She did awesome
- The instructor had us in study groups to help each other learn course material. There was also a lot of discussion board assignments that we had to read and respond to our peers.
- The posts were engaging
- By study groups and discussion posts.
- Lots of posting and commenting on others work.
- Through thorough discussion boards.
- Group activities each week.
- We were put in groups to help with test materials
- She offered bonus points for students who would turn questions in for the tests.
- n/a
- By having the discussion questions and study aid groups.
- My instructor which I think this is her first time instructing this class, she was very helpful her response back from my emails were very fast. I think she done great considering the obstacles she was going through.
- I every way you can think of.
- Discussion boards.
- The instructor used discussion board posts and study groups.
- There were many opportunities to interact with other classmates through discussion boards on many topics.
- Weekly discussion boards and parts of interview were posted to be discussed weekly.
- Discussion boards and group work.
- Student participation relied heavily on discussion board posts.
- She did a great job in this category. She made us do self reflection video and we were engaged in many ways through several different discussion boards. It was all helpful.
- allowing us to respond to discussion board
- We used the discussion board a lot, but I feel like that would have went better if there was a new discussion board for each module, instead it was a running board that went the length of the semester, it was jumbled and confusing.
- Blackboard Discussions creating and replying to others and Reflections.
- blackboard and discussion
- Study groups with other students in the course.
- I was schedule to take this class but never actually did due to a major change.
- The discussion Board was the way that we interacted most and received understanding of certain topics and issues that where discussed.
- The instructor had study groups; she had us reviewing and commenting on gems from classmates' interviews; she had us posting news article--which made us aware so many situations that senior citizens face everyday--VERY GOOD.
- There were SO many discussion board posts to do that it was incredibly difficult to keep up with whether you had even done what you were supposed to do or not. Being required to post and respond to peers in each discussion board did facilitate student engagement, but it also was very stressful due to the sheer number of boards to post to.
- She required us to help each other in small group forums by creating and sharing study aids from the readings and video content in each module. She had us share and discuss several elements of our weekly experiences in our interview projects. She also had us research, share, and discuss online articles relevant to the course content.
- discussion posts
- Group participation, group discussion
- There were a lot of thing to look up and submit every week.
- I don't know
- She had discussion boards each week that the class participated in and we had study groups that we also participated in each week.
- Discussions, feed back on assignments, group projects.

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CSG Fall 2017 Session II WEB Evaluations AOS

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Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

- Discussion boards and gems.
- discussion boards
- Our instructor was in constant communication via email.
- None
- I felt that the instructor stressed student-student interaction but not student-instructor interaction. The first quiz question in the course asked how to appropriately address her if we needed to contact her. I did not feel as though this type of question applied to the course material nor the course objectives and made her seem very unapproachable. The class was riddled with multiple weekly discussion board posts, weekly group study aids, along with assigned readings, and assignments associated with the 4 interviews during the semester. With that being said, she definitely went over and beyond to facilitate online participation/engagement.
- Weekly announcements and email follow up were productive to student participation.
- Discussions, study groups, emails
- By study groups, discussion boards, recorded views of subjects and also by having weekly announcements for us they stated when assignments are due. Even though she had a calendar with the dates having that extra reminder really helped out a lot.
- Discussion boards
- discussion questions
- We did discussion boards and were each assigned a group to submit study aids for.
- Discussion questions
- Discussion boards, and study aids.
- I think the instructor facilitated online participation/ engagement by having the students complete several responses to each other's post about different subjects regarding aging on a weekly basis.
- 0000
- Email
- n/a
- I loved this instructor and his administration of the course.
- We had discussion boards and a study group that allowed us to engage with one another.
- Everything
- Ample discussion boards....and I do mean ample
- Did not take class
- By discussion posts.
- I didn't take this class

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Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

12 - Any additional comments?	
Response Rate	39/139 (28.06%)

ASTATE - College of Humanities & Social Sciences

CSG Fall 2017 Session II WEB Evaluations AOS

Course: 201760 - SOCIOLOGY OF AGING: SOC435310A.201760

Instructor: Rebecca BarrettFox *

Response Rate: 95/139 (68.35 %)

- Assignment instructions should all be under one tab, not 5 different tabs for students to miss deadlines. This is not negative about the instructor but the school system.
- I've enjoyed this material very much.
- No
- no
- Way too much work due with little time to complete it.
- Let me be clear in stating that I am not placing blame on this particular instructor. I believe Dr. Auyong walked into the chaos just as we students did. The instructions/syllabus were confusing and lacked concision. Oftentimes what was on the syllabus was not what was listed in the week's checklist. I have no complaints about the instructor herself; my complaints lie in the manner in which the course is set up. Much of the work felt like "busy work"-- transcribing part of our interviews, typing out study aids, uploading assignments to more than one board? I would have liked to have been able to spend more time in the material itself rather than trying to decode all of the assignments. I began the course feeling behind and don't know that I will catch up. I had looked forward to this course and ended up very disappointed. I have taken several other courses in this program (and have no complaints about those) this one however was by far the worst.
- I do hope someone looks into the class for future students.
- You're "The Best" Dr. Barrett-Fox, this will definitely be one that I won't forget..
- It was a great learning experience. Discussing about Again topics with older adults as well as with my peers. We each learned something new from the adults we interviewed as well as from the class materials.
- N/A.
- I really liked not having to deal with ProctorU for exams. This course was difficult in a lot of ways and this was one less thing to have to worry with.
- I have had Dr. Barrett-Fox in other courses and I think she is an excellent instructor!! I would recommend her for anyone. I hope that I have the privilege to have her again real soon.
- The instructor was knowledgeable and easy to communicate with. The class however was not organized well. There were many flaws including the study groups and how the class schedule was organized. The assignments were always due before we were supposed to have even covered the material. The content and assignments were good, more thought needs to be put into the carry out.
- Professor Myers teaching method is inspired, but it was confusing with the changing of teachers but Professor Myers face and voice is what we got. I didn't know who to talk to
- none
- I hope I do not have to take any other courses like this in the future.
- I was schedule to take this class but never actually did due to a major change.
- Na
- Overall, I have thoroughly enjoyed this class much more than I thought I would when it began. I am thankful for having taken it.
- This course was a lot of work packed into seven weeks--but I don't feel that any of it was just busy-work. It all had a purpose--to help students absorb the course material. I think that objective was achieved. I believe that I now have a better understanding of the older population from their perspective, and I am more aware of some of their challenges and strengths. I have learned some things about how society views and treats them, how they benefit society, and how they fit into society. All of this should be helpful in my work and personal relationships, and it should help me as I get older. I think the instructor did a good job in delivering the course, and the textbook was interesting.
- Again, have the course start and end on the same days as other online courses. Many of the assignments were due the day the module opened which caused confusion.
- none
- N/A
- great course!
- None

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Course: 201760 - SOCIOLOGY OF AGING: SOC435310A.201760
Instructor: Rebecca BarrettFox *
Response Rate: 95/139 (68.35 %)

- I have never given a negative review of a class or instructor however, this will be my first. I felt that I could never get ahead in the class and as if the instructor was trying to fail the class with so much work, "redeeming" herself by offering a chance to earn extra credit. Even if I could have found the time for this, it's a gamble, not definite. The only way for a student to earn the extra credit is if she chooses that student's question for the exam. There were no tests other than the midterm and final and we had NO way to know the format or what we were heading into, however she did allow us to use our materials for the exams which was my, and other classmates, saving grace. I felt completely lost and as though I was behind during the entire course and do not feel like I will retain much for future use because I was so overwhelmed and stressed over the multiple discussion board posts, the study aids, the interview transcripts, etc. The schedule and explanation of assignments was very confusing. Assignments were due on the first day of the week and in the middle of the week versus the last day of the week. Instead of following the college's prescribed schedule of Monday through Sunday like every other class I have taken, she began her week on Sunday which made our 1st and 7th week more stressful. Instead of getting fall break during the week of Thanksgiving like my other classes, I was working all week trying to do the work for the Sunday following Thanksgiving, the first day of the week in her class, whereas the Sunday before fall break, 11-19, she gave us the break. I will never forget the very 1st question on our syllabus quiz. The question asked us how we were to appropriately address her if we were to contact her. I read the syllabus, underlined, highlighted, but never did find both answers. After this question, I felt as though I could not approach her with questions about the course for fear of addressing her in an incorrect manner and suffering in the class. She came off as very unapproachable. Overall, this was the most unorganized, hard to follow, stressful class I've ever taken and I barely stayed afloat throughout the semester. I love geriatrics, have had my CNA license, and was excited about taking this course but now I feel as though I have learned nothing due to the amount of stress during the entire semester with the confusion of due dates, discussion board posts, assignment dates being changed, and the overall unapproachability of the instructor. I definitely believe this course, if taught by this instructor, should be taken in a traditional setting or for the full online semester instead of the 7 week accelerated semester due to the amount of work and time that must be put into it alone. If taught by a more approachable, reasonable, and understanding instructor, it may be a different story. I have felt challenged by other instructors, but have learned material and retained it without the amount of pressure that I have experienced from this course. I apologize and do not wish to be rude or hurtful but I feel like the instructor did a disservice to the course material by focusing too much on assignments versus teaching the material.
- Thank you. Proud to be an older returning student, online student at ASTATE.
- None
- Wonderful Class.
- I really disliked the way this class was set up. She followed the syllabus to the tee but did not put the assignments on Blackboard until the day before they were due. This was the first class I have taken where the syllabus was followed so strictly but it wasn't available on Blackboard. This made it hard to keep up with what was due when. This caused me to turn an assignment in late and get a zero. I hope to never endure a class set up like this one again.
- The layout in Blackboard could have been easier, and being able to check "my grades" to establish if assignments had been submitted correctly would have been nice. There were multiples of every assignment and no logic to the way the dates were, they were all mixed up and not in order, so it was hard to tell if you had submitted things in the right place. Also having discussion board post or anything that required a response from a classmate due first, not last in the week. And giving students the full week to complete larger assignments instead of them being due within 24 hours of the module opening. Feedback on grades/assignments would have been appreciated.
- Overall this was a good class, I only had one concern and that was about having copious amounts of assignments due every week.
- This course needs to be restructured.
- Being forced into this is very annoying!!!
- n/a
- I DID NOT TAKE THIS CLASS!!!!
- Thank you Dr. Barrett-Fox for being a good instructor!
- I can't say anything negative about the instructor of this course because I believe she did the best she could at such short notice AND she was extremely helpful and patient with me (Thank you), what I will say though is that ASU should have been better prepared for situations where they have to replace an instructor. I truly believe that we should all be given credit, were due, for the huge headache that I am sure everyone, including the instructor, endured throughout this entire semester....I never want to sit through another semester like this one, ever again...I hope ASU is better prepared next semester. If Not, I will absolutely go for the refund rather than have to deal with the trouble....Not worth it...I'm sorry
- Did not take class

Mean of Means Calculations	Mean		
Course Evaluation	3.77		0.00
Instructional Method Evaluation	3.88		0.00
Instructor Evaluation	3.42		0.00
Overall Evaluation	3.59		0.00