

**ASTATE - College of Humanities & Social Sciences**  
**CSG Fall 2016 WEB Evaluations**

**Course:** Sociology of Sex, Fall 2016, Barrett-Fox,Rebecca: SOC3313001.201660

**Instructor:** Rebecca BarrettFox \* ,Shakira Davis

**Response Rate:** 31/39 (79.49%)

**1 - What is your student classification?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Graduate	(1)	0	0.00%		
Senior	(2)	23	74.19%	██████████	
Junior	(3)	8	25.81%	████	
Sophomore	(4)	0	0.00%		
Freshman	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
31/39 (79.49%)					

**2 - Is this course required for your major?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for my major	(1)	7	22.58%	████	
Elective for my major	(2)	12	38.71%	██████████	
Fills a general educational requirement	(3)	1	3.23%		
Not required	(4)	11	35.48%	██████████	
				0 25 50 100	
<b>Response Rate</b>					
31/39 (79.49%)					

**3 - What grade do you expect to earn in this class?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	18	58.06%	██████████	
B	(2)	10	32.26%	████████	
C	(3)	3	9.68%	███	
D	(4)	0	0.00%		
F	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
31/39 (79.49%)					

**4 - The Instructor:**

**The instructor used online resources effectively to teach this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.62
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	2	6.90%	██	
Agree	(4)	7	24.14%	████	
Strongly Agree	(5)	20	68.97%	██████████	
				0 25 50 100	Instructor
<b>Response Rate</b>					
29/39 (74.36%)					
<b>Mean</b>					4.62
<b>STD</b>					0.62
<b>Median</b>					5.00

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4 - The Instructor:					
The instructor made the objectives, policies, assignments, and expectations of the course clear.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	3.45%		4.48
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	2	6.90%		
Agree	(4)	7	24.14%		
Strongly Agree	(5)	19	65.52%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
29/39 (74.36%)				4.48	0.91
					Median
					5.00

4 - The Instructor:					
The instructor does NOT use enough examples or illustrations to clarify the material.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	17	58.62%		1.90
Disagree	(2)	5	17.24%		
Don't know / Neutral	(3)	2	6.90%		
Agree	(4)	3	10.34%		
Strongly Agree	(5)	2	6.90%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
29/39 (74.36%)				1.90	1.32
					Median
					1.00

4 - The Instructor:					
The instructor was NOT knowledgeable about the course content.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	21	72.41%		1.66
Disagree	(2)	3	10.34%		
Don't know / Neutral	(3)	1	3.45%		
Agree	(4)	2	6.90%		
Strongly Agree	(5)	2	6.90%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
29/39 (74.36%)				1.66	1.26
					Median
					1.00

4 - The Instructor:					
The instructor facilitated student online participation/engagement.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.66
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	1	3.45%		
Agree	(4)	8	27.59%		
Strongly Agree	(5)	20	68.97%		
				0 25 50 100	Instructor
Response Rate				Mean	STD
29/39 (74.36%)				4.66	0.55
					Median
					5.00

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4 - The Instructor:						
The instructor responded to student emails in a timely manner (i.e., within 24-48 hours).						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.62	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	2	6.90%			
Agree	(4)	7	24.14%			
Strongly Agree	(5)	20	68.97%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
29/39 (74.36%)				4.62	0.62	5.00

4 - The Instructor:						
The instructor communicated well with students.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.69	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	1	3.45%			
Agree	(4)	7	24.14%			
Strongly Agree	(5)	21	72.41%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
29/39 (74.36%)				4.69	0.54	5.00

4 - The Instructor:						
The instructor was helpful to students.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.74	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	1	3.70%			
Agree	(4)	5	18.52%			
Strongly Agree	(5)	21	77.78%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
27/39 (69.23%)				4.74	0.53	5.00

5 - The Course:						
The assignment instructions were clear.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.48	
Disagree	(2)	0	0.00%			
Don't know / Neutral	(3)	3	10.34%			
Agree	(4)	9	31.03%			
Strongly Agree	(5)	17	58.62%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
29/39 (74.36%)				4.48	0.69	5.00

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5 - The Course:							
The assigned readings were appropriate for the level of this course.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.55		
Disagree	(2)	0	0.00%				
Don't know / Neutral	(3)	2	6.90%				
Agree	(4)	9	31.03%				
Strongly Agree	(5)	18	62.07%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
29/39 (74.36%)			4.55			0.63	5.00

5 - The Course:							
The assigned readings contributed a lot to my learning in this course.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.52		
Disagree	(2)	0	0.00%				
Don't know / Neutral	(3)	3	10.34%				
Agree	(4)	8	27.59%				
Strongly Agree	(5)	18	62.07%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
29/39 (74.36%)			4.52			0.69	5.00

5 - The Course:							
The course materials were relevant to the subject.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.62		
Disagree	(2)	0	0.00%				
Don't know / Neutral	(3)	1	3.45%				
Agree	(4)	9	31.03%				
Strongly Agree	(5)	19	65.52%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
29/39 (74.36%)			4.62			0.56	5.00

6 - The Instructional Method:							
The internet is a good environment for taking this course.							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Disagree	(1)	0	0.00%		4.41		
Disagree	(2)	1	3.45%				
Don't know / Neutral	(3)	2	6.90%				
Agree	(4)	10	34.48%				
Strongly Agree	(5)	16	55.17%				
				0 25 50 100	Instructor		
Response Rate			Mean			STD	Median
29/39 (74.36%)			4.41			0.78	5.00

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6 - The Instructional Method:					
As a result of taking this course, I would be interested in taking other courses offered in similar computer0based & distance education formats.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.38
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	6	20.69%		
Agree	(4)	6	20.69%		
Strongly Agree	(5)	17	58.62%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
29/39 (74.36%)			4.38	0.82	5.00

7 - Overall:					
Overall, the quality of instruction was good.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.62
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	1	3.45%		
Agree	(4)	9	31.03%		
Strongly Agree	(5)	19	65.52%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
29/39 (74.36%)			4.62	0.56	5.00

7 - Overall:					
Overall, the instructor was interested in students' learning.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.55
Disagree	(2)	0	0.00%		
Don't know / Neutral	(3)	2	6.90%		
Agree	(4)	9	31.03%		
Strongly Agree	(5)	18	62.07%		
				0 25 50 100	Instructor
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
29/39 (74.36%)			4.55	0.63	5.00

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**8 - How well do you feel you learned the subject matter from this course?**

**Response Rate**

19/39 (48.72%)

- I feel I learned a lot.
- I feel like I needed to learn what I supposed to have learned
- I think I've grasped it pretty well.
- I learned the course material very well and enjoyed the material.
- I feel that I learned a lot from this course.
- I learned of it very well.
- I learned more in this class than any of the others I took this semester.
- I feel very well informed about the subject matter after taking this course.
- Very well
- Really Well!
- Extremely well!
- Honestly I learned a lot because we were required to read eight books for this class.
- Sry well
- yes
- i think i learned a lot in this course
- Very well.
- I feel I actually learned a lot more from this course than I expected. 1 out of 10... I'll say 8
- Really well
- very well

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9 - What did you like about this course?	
Response Rate	21/39 (53.85%)
<ul style="list-style-type: none"> <li>• How understanding my professor was, and that subject matter is interesting. The subject matter was very difficult for me to handle at times, but with that being said she was extremely understanding in my struggles with it and to complete it on a deadline given the difficulty.</li> <li>• I really enjoyed and learned a lot from the books that I read throughout the semester in this class.</li> <li>• Learning all the different things that have to do with sexuality. the class was very bold and straight forward.</li> <li>• I liked the different books that we could choose to read. They were all very interesting and were related to the class.</li> <li>• I've never had a class that required so much reading so I thought that was cool.</li> <li>• I like the course materials was on both ends and gives you different perspectives on the course materials. The course material help to show me new things about sexuality that I did not know before.</li> <li>• I like that I was able to tailor the course around sensitive topics that could have been triggering for me while still engaging me in the course materials.</li> <li>• The interactive things along with the course.</li> <li>• I hated this at the beginning of the class but it turns out that I like that the assignment choices are controversial and often horrifying. The readings and assignments were hard to complete without being emotional in some way but I get now, that that's the point. I feel like Dr. Barrett-Fox put a lot of thought into the course outline and materials and sneakily caused even an introvert like me want to speak out against abuse of any kind and help when and where I can. I also like that the course was offered online. I don't think I could have sat thru a class on some of these topics without being very emotional.</li> <li>• I liked the variety of topics covered in this course.</li> <li>• I enjoyed most of the books we read and the videos we watched</li> <li>• The professor, Dr. Barrett-Fox, really engages with us and makes the learning material relevant to our lives today. The way she taught made me WANT to do the work and actually pay attention to it. She also gave us options on what assignments we could do and which ones we could skip, which made me feel like I got to contribute to my education somehow.</li> <li>• The documentaries/films that we took notes on.</li> <li>• All of the information i learned. Don't usually learn this much with an online class.</li> <li>• Everything</li> <li>• yes</li> <li>• i loved ;the topics more than the work</li> <li>• I like how involved the instructor was.</li> <li>• The reading and note assignments of the different books. I learned so much in those 8 books!</li> <li>• The discussion boards</li> <li>• Learning about new things that had something to do with sociology of sex</li> </ul>	

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10 - If you could pick one or two ways to improve this course, what would they be?	
Response Rate	21/39 (53.85%)
<ul style="list-style-type: none"> <li>• I can't even fathom this course being even better than it already is.</li> <li>• It be in class :(</li> <li>• I would have enjoyed this course more if it were in person, instead of a web class.</li> <li>• A little less work. There was a lot of work that had to be finished for this class</li> <li>• Nothing should be improved</li> <li>• The instructions are all over the place at times. It's hard to navigate.</li> <li>• I think it could be improved with a little more time for reading.</li> <li>• Links to the videos in the assignment description located below the link to submit the notes.</li> <li>• Less reading.</li> <li>• No improvements. Tough but fair.</li> <li>• There were too many lengthy assignments for the level of this course. The difficulty of the assignments was appropriate but the amount of time and effort it took to complete all of the assignments was too much for this level of course.</li> <li>• Less books.</li> <li>• I would eliminate a few of the books we had to read.</li> <li>• Nothing</li> <li>• Nothing</li> <li>• yes</li> <li>• lower the work load ex. instead of eight books make it four that way we would really have two weeks to read assigned chapters</li> <li>• Nothing. I like all the options available.</li> <li>• 1) More explain on the infographic poster such as the rough draft. 2) I loved the fact that we had to do peer reviews for the rough draft but I don't think it should be on the final. What if you take all of your peer reviews feedback and still not do good? I just think the instructor should give feedback on the rough draft to know where we stand for final.</li> <li>• Less amount of bundles of homework</li> <li>• Less reading books</li> </ul>	



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11 - In what ways did the instructor facilitate student online participation/engagement?	
Response Rate	20/39 (51.28%)
<ul style="list-style-type: none"> <li>• We had literally 40 discussion boards, which were fun.</li> <li>• Discussion Boards, commenting on others' posts, and online videos/notes to look over.</li> <li>• The discussion boards allowed the students to talk to each other on the subject material that we were learning.</li> <li>• I loved her constant emails and she made sure to let us know that she will help with anything that we need help with.</li> <li>• We used discussion board all the time and she would also comment on the work that we did.</li> <li>• Discussion boards</li> <li>• For some of the Discussion Boards, you have to comment on someone else's Discussion board.</li> <li>• Participation in the discussion boards, including the free responses where you have to read other peoples' posts. She also provided feedback to the notes that are submitted which lets you know that she is reading what you are writing and is interested in any questions you have and also what you have to say about the book/movie/clip.</li> <li>• Through the many online response/disscusion boards.</li> <li>• LOTS of discussion board assignments that required interaction with classmates, assignments that require peer review and emails throughout the semester encouraging online and in person involvement.</li> <li>• We had several online discussion boards with other students throughout the semester.</li> <li>• She communicated well with us through discussions and emails.</li> <li>• Discussion boards</li> <li>• Discussion boards</li> <li>• yes</li> <li>• discussion boards weekly</li> <li>• Fun discussion boards, peer reviews, and email exchanges.</li> <li>• 1) discussion boards 2) assignments 3) notes/video notes on books 4) book readings</li> <li>• Offered her personal cell Mrs.Rebecca is a great professor. Her book is BOMB I recommend her to anyone she's so understanding I love her!</li> <li>• discussion board</li> </ul>	

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12 - Any additional comments?	
<b>Response Rate</b>	13/39 (33.33%)
<ul style="list-style-type: none"> <li>• This is literally the best course I have ever taken. I adore this professor. I half expected this class to find a way to make this the most boring thing ever, but I was so engrossed in the material I finished the majority of the coursework way too fast. Then I was sad when it was over.</li> <li>• I really liked that we read books chosen for this course instead of an assigned textbook given the wide range of topics and applications for this class.</li> <li>• Thank you for being so open minded and for always being so helpful</li> <li>• I really enjoyed this class. I would not mind taking more of Rebecca Barrett- Fox's classes.</li> <li>• I have had Dr. Barrett-Fox before, and found that I enjoyed her teaching style in the classroom. This semester I found her online class was also enjoyable.</li> <li>• Great class. Happy holidays! :)</li> <li>• She is awesome. I graduate in December and I can honestly say she is the best professor I've had my entire college career. (Alongside Dr. Holly Hall)</li> <li>• No</li> <li>• yes</li> <li>• Already dropped this class</li> <li>• Dr. Barrett fox is an excellent professor!!!!</li> <li>• Loved this course!!!</li> <li>• Loved the class and Mrs Fox, very good teacher</li> </ul>	

Mean of Means Calculations	Mean			
Course Evaluation	4.54			0.00
Instructional Method Evaluation	4.39			0.00
Instructor Evaluation	3.92			0.00
Overall Evaluation	4.22			0.00